9:00-10:00 am:  Registration

10:00-10:15 am:  Welcome & Opening Remarks, Mike Renn, NJJA Board President, Senator Bob Krist, Omaha

10:15-11:00 am:  KEYNOTE: The Case for Juvenile Justice Reform  
Honorable Steven Teske

Traditional juvenile justice practices no longer match the research about adolescents that confirms we need different approaches to working with young people in our systems. States nationwide, including Nebraska, have been attempting to reform their systems to strike the right balance of accountability and services. Judge Teske will inspire you as he shares his experiences and lessons learned from leading successful juvenile justice reform in his home state of Georgia and nationwide.

11:00-12:30 pm:  Nebraska Juvenile Justice Reform Panel  
Corey Steel, NE Probation Administration; Cindy Gans & Amy Hoffman, NE Crime Commission; Hon. Larry Gendler, Eyes of the Child Initiative; Tony Green, Office of Juvenile Services; Kim Hawekotte, Out of Home Education Committee; Sheri Dawson, Systems of Care Initiative-DHHS

Over the past two years, there has been significant change to systems serving youth and families in Nebraska. As leaders of this reform, the members of this panel will share about the collaboration required to initiate these changes, lessons learned during the process, and next steps as implementation continues to move forward.

12:30-1:30 pm:  Lunch (provided by NJJA)

1:30-2:30 pm:  Nebraska Juvenile Justice Reform Question & Answer Session
During this time, participants will have the opportunity to submit questions to the panel regarding juvenile justice reform efforts in Nebraska.

2:30-2:45 pm:  Break

2:45-4:30 pm:  Breakout Sessions

Working Collectively Equals Optimal Impact for Youth - Amy Latshaw, NE Probation Administration; Jennifer Skala, Nebraska Children and Family Foundation; Hall County Community Collaborative

In order to improve the outcomes for youth, systems have to work together. This is not easy in the best of circumstances, but during times of significant system change this can seem nearly impossible. Yet, it is possible and is happening in communities across Nebraska. This session will empower participants with tangible strategies to make change happen in their communities.

Implementing National Best Practices - Honorable Steven Teske, Honorable Doug Johnson-Douglas County
System reform is happening nationwide through various methodologies, but implementation comes with successes and challenges. The judges on this panel share their experiences and lessons learned in implementing the Juvenile Detention Alternatives Initiative and Crossover Youth Practice Models. Participants will also hear where system reform is headed at the national level.
THURSDAY, May 8

8:00-9:00 am: Registration
9:00-9:15 am: Welcome & Opening Remarks
9:15-10:15 am: KEYNOTE: Trauma, Hope and Resilience: What Is Trauma and Why Should We Address It? Sharon Denise Wise

Through an energetic and motivating medium, Sharon will share her personal story of tragedy and triumph. She will relay the hard-earned lessons of interacting with diverse systems and the benefits of collaborating for successful outcomes. Weaving her personal life, art and recovery into her presentation, Sharon will leave you encouraged, enthused and full of strategies you can use.

Break

10:15-10:30 am: Breakout Sessions
10:30-11:45 am: What’s Draining You? Understanding Compassion Fatigue and Vicarious Trauma - Tonl Jensen, MSW, MPM, Domestic Violence Program Specialist and Julie Mickle, LMHP, Services Specialist; Administrative Office of Probation

This workshop will assist in developing a deeper understanding of vicarious trauma and compassion fatigue. Practical strategies and solutions to support self-care will be discussed to address the concerns that many helpful professionals face in this challenging line of work.

Trauma 101 - Sharon Denise Wise & Project Everlast

Through this breakout, participants will be able to understand what trauma does to the brain, identify traumatic reminders, and learn five key strategies of what helps and what hurts when serving persons with trauma histories. Sharon and her panel of Project Everlast youth will bring to life how to help an individual re-connect with their resilience.

The Age of Pharmageddon - Chuck Matson

Attendees will expand their familiarity with one of the most unrecognized, under screened, under arrested and under treated drug menaces adolescents face today – prescription drug abuse. Participants will learn how to distinguish and identify what pharmaceutical medications are most abused and how these pills and poisons are altered to enhance psychoactive effects. Fasten your seat belts for this eye-opening scientifically based session with Chuck’s promise that nobody will fall asleep.

Mentoring Youth For Change: Effectively Engaging Gang Involved Youth - MariaDeMelo & Art Guerero - New Life Centers of Chicagoland

This session highlights the nationally recognized Urban Life Skills Program, an effective community based mentoring program used in Chicago to reduce recidivism and gang involvement among youth. Presenters will address myths about gangs, how to work with youth from multiple gangs, creating safety and common ground among allies, and provide strategies for developing trust and interventions for this population.

“Tools of the Trade” for Working with Schools and Court-Involved Students - Michele Borg - OHP Coordinator; Jim Bennett - Probation Administration; Brady Buscher - North Platte Public Schools; Kristi O’Meara - Lexington Public Schools

How can we be part of Nebraska’s multi-systems initiative to improve educational outcomes for students involved in the child welfare and juvenile justice systems? Learning more about effective strategies, promising practices and helpful resources for working with schools, students and their families is a very important first step. Knowing what questions to ask, who to call for the answers, and what information can be shared is critical to this effort. This panel will provide practical tips and “tools of the trade” designed to assist probation officers, case managers and treatment providers to work collaboratively with schools. Come learn more about what you can do to help court-involved students achieve academic success!

12:00-1:15 pm: Awards Luncheon
1:30-2:45 p.m: Breakout Sessions

The Age of Pharmageddon - Chuck Matson (repeat)

12:00-1:15 pm: Awards Luncheon
1:30-2:45 p.m: Breakout Sessions

Continental Breakfast

Breakout Sessions

Douglas County Crossover Youth Practice Model – Douglas County Crossover Youth Team Panel

Research has documented the increased probability that youth who are involved in the child welfare system will engage in delinquent or harmful behavior. These youth have then “crossed over” from the child welfare system into the juvenile justice system. This presentation provides an overview of Nebraska’s first implementation of a Crossover Youth Practice Model (CYPM). It will discuss recent efforts since the first 12 months of implementation, data produced from the execution of the CYPM in team meetings and staffing, and lessons learned through the process. The session will highlight the public-private partnership model utilized for CYPM implementation in Douglas County.

Social Networking: Teens & Tweens – Kevin O’Neill, Gretna Public Schools

This session informs how teens and tweens are using social media while growing up as digital natives. Digital Ignorants (parents and those over 30) are constantly playing catchup to understand what is going on and how to adjust to the constantly changing social media landscape.

Hey, What’s the Big IDEA: Special Education and Court-Involved Students - Michele Borg-OHP Coordinator; Dr. Ryan O’Grady & Dr. Dara Pierozak - Grand Island Public Schools and Central Nebraska Support Services Program

Do you work with students who have a 504 Plan or Individualized Education Program (IEP)? Do you know what those entail, the services involved, and which students need them? Students with education-related disabilities may be prone to higher rates of incarceration and recidivism. This session provides an overview about the types of disabilities eligible for services under Section 504 of the Rehabilitation Act and the individuals with Disabilities Education Act (IDEA) and the important role you can play in ensuring court-involved students with disabilities receive the assistance and support they need to succeed.

What do you Value - Eddie Slowikowski

What is truly valuable in your life? What do you believe in? It’s time to find out what lies underneath your actions. Take a powerful journey of self-discovery by grappling with how to meet the biggest challenges of your life. Establish your priorities, identify your strengths and overcome your fear to come face to face with the “real you.”

10:15-10:30 am: Breakout Sessions
10:30-12:00 pm: Break

FRIDAY, May 9

2:45-3:00 pm: Break
3:00-4:30 pm: Breakout Sessions

Equine Assisted Learning – Steve Smith & Dr. Alan Smith, Scottsbluff Juvenile Detention Facility (repeat)

Adolescence and Other Temporary Mental Disorders - Patrick C. Friman, PhD, ABPP, Boys Town

What do teenagers have against mailboxes? They frequently attack them with real menace. Let’s guess, many people think there is actually something wrong with the teenagers who engage in other seemingly senseless, often dangerous, and routinely disruptive behavior. Suggestions for what is wrong range from maladaptive feeling to chaotic behavior to psychopathic distortion. Dr. Pat Friman will argue that there is rarely anything truly wrong with troublesome adolescents other than adolescence itself. He will characterize adolescence as a period of temporary insanity that is fraught with problems, often perilous ones, and is almost always normal from a developmental perspective. He concludes with 10 behaviorally-oriented tips for dealing effectively with adolescent lunatics.

Traumatized, Mentally Ill, or Just a Delinquent Kid? How to Tell and What to Do - Debra Anderson, MSW, PhD, Project Harmony

While we know that many of the youth in the juvenile justice system have had difficult childhoods, it can be challenging for professionals to know if the child’s behavior are due to trauma, mental illnesses, addiction, or simply a disruptive behavior. This session will help differentiate between these conditions and then explain the differences between evidence-based assessments and models of treatment. By the end, you will be better prepared to know how to refer a child to the appropriate treatment.

Developing Effective Family Engagement Strategies: An Agencies’ Experience - Lesley Byers (Repeat)

Building Developmental Assets in Schools, Community & Juvenile Justice - Christina Lyons, Gage Co. MAPS Community Coalition

The 40 Developmental Assets have been known as a common strategy used in the prevention field, yet Assets are a great strategy to use in any field. During this presentation participants will learn simple ways that everyone can build assets and participate in activities that can be used with individuals or groups to build assets.

NJJA Networking Reception - Hors d’oeuvres and networking with a chance to win grand prizes!
HOTEL & CONFERENCE RATES

Hotels: Blocks of rooms are reserved at all three hotels attached to the conference center.

Hampton - $82.95 room/$129.95 suites + tax
118 3rd Ave, Kearney, NE 68847 (308) 234-3400

Wingate - $82.95 room/$129.95 suites + tax
108 3rd Ave, Kearney, NE 68845 (308) 237-4400

Fairfield - $82.95 room/$129.95 suites + tax
510 W Talmadge Rd, Kearney, NE 68845 (308) 236-4200

REGISTRANT INFORMATION: One registrant per registration form, please. (Please print)

Name__________________________________________
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Select from the following:
☐ NJJA Conference ($125)
☐ Walk-ins ($150)
☐ Undergraduate Conference Fee ($75)

Will you be attending all three days of the conference?
☐ Yes    ☐ No

If no, please mark which days you will be attending:
☐ Wednesday    ☐ Thursday    ☐ Friday

PAYMENT INFORMATION:
To register and pay online go to www.njja.org

☐ Enclosed is Check #________. Make checks payable to NJJA.

Submit registration form and check to:
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A discount of 10% will be offered to groups of 25 or more submitting one registration and one check/invoice. To take advantage of this discount, please contact Glenda Hinz at the contact information listed below.

Registration is confirmed upon receipt of payment. Walk-ins are welcome, but space is not guaranteed. Check or cash will be required for walk-ins. Participants will receive conference materials electronically prior to the conference. Thank you for helping us support a better environment.

CANCELLATION / SUBSTITUTION POLICY

Cancellation/Substitution policy:
Cancellations or substitutions can be made by calling 402.438.2253. To receive a full refund, cancellations must be made before 5:00 PM CT on April 28, 2014. Substitutions must also be made by this date. No refunds will be given for cancellations received after 5:00 PM CT on April 28, 2014.

NJJA may document the conference with photographs and video or audio recordings, each of which will be used for NJJA’s own purposes. By your attendance at the conference, you consent to NJJA’s use of any videos, recordings, or photographs obtained at the conference for NJJA’s own purposes.

Both the conference schedule and the speakers scheduled to present at the conference are tentative. While NJJA will attempt to operate the conference in accordance with the tentative schedule, NJJA cannot be responsible for any change in schedule or speakers.

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